

### Mission Statement

In Christ We Grow – As a learning community we live out our Mission Statement striving for excellence through caring, sharing and achieving.

### Rationale

Home learning is considered to be a necessary element in the educational experience of all students at Our Lady Queen of Peace. Home learning (Homework) provides additional opportunities for students to enjoy and achieve and to develop knowledge, skills and understanding.

Home learning is expected in line with Teachers' Standards, particularly within Standard 4 – *'set homework and plan other out of class activities to consolidate and extend the knowledge and understanding pupils have acquired'*

Every student is given home learning activities to complete regularly across the school year (see Regularity of home learning). Home learning is designed to supplement the school based learning experiences. It is planned as an integral part of the curriculum to enhance the quality of learning. Work set should offer appropriate differentiation. At KS4, students should supplement their teacher assigned personal study with independent revision and research.

Home learning must be appropriate, relevant and meaningful and therefore, contribute to learning and progress. Home learning can be part of an extended learning project and therefore can be set for the half term. Student progress during this time should be recorded by the teacher. Home learning must be identified in work books or in a separate Home learning folder and receive meaningful feedback. (See school Marking Policy). Home learning should be integral to a unit of work with the aim of developing independence in learning and higher order thinking and learning skills.

### Home learning should:

- **Only be set if it helps to promote progress**
- **Help students become more confident with home learning**
- strengthen the partnership between home and school
- cultivate independent learning and revision skills
- provide the opportunity for the student to assume responsibility for organising the completion of nominated tasks to a required standard
- reinforce and extend the range and depth of work done in lessons
- allow students opportunities to demonstrate their knowledge and understanding
- help students develop good independent study habits

- support students in reviewing and revisiting key concepts over time

### **Home learning Support**

The LRC provides an excellent venue for home learning for all students after school. In addition to offering students access to a wide range of learning resources, including ICT facilities, staff make themselves available to assist and support students in their studies.

### **Regularity of home learning**

There should be at least one piece of meaningful home learning set per half term which promotes progress, and is moderated across the department.

In addition to this subject leaders are given the autonomy to determine the nature, amount and frequency of home learning relevant to their subject in order to meet the standards set out in the Teacher Standards.

Home learning should not exacerbate gaps between disadvantaged groups, or put pressure on guardians to provide lots of extra resources. Teachers should concentrate on providing differentiated tasks and stretch and challenge as well as review and revisit exercises to embed retention and aid recall on linear examination courses. 'Home learning tasks should be seen in workbooks/folders regularly and frequently across each school term.

Class Charts provide a means of communication about personal study tasks to students as well as parents. All home learning should be recorded in Class Charts to ensure that students have access to a description of the task, guidance for its completion and a clearly defined deadline.

### **Home learning in case of self-isolation**

Self-isolation may occur in the following forms:

- Single student self- isolation
- Whole class isolation
- Whole year group isolation

In all cases, schoolwork will be provided for students by staff. Work provided must meet the guidance set out below:

- It is the responsibility of the class teacher to set work for students missing lessons due to isolation.

- Work set must be in line with the planned scheme of work for your department where possible
- All work needs to be of good quality and cover the key concepts of the curriculum that would be covered if the student attended school.
- Work should be set via ClassCharts, arrangements for students unable to access this will be made
- Departments must try to create a balance between online tasks & worksheets

If a year group are required to isolate the teacher will be expected to:

- Provide resources for each of the classes they teach in that year group in line with the guidance listed above
- The teacher will need to be available via MS Teams for the duration of the timetabled lesson; the level of interaction may vary depending on teacher or group.

### **Responsibility for Home Learning Completion**

Subject staff are responsible for ensuring that students regularly engage in Home Learning and Subject Leaders have overall responsibility for monitoring the standards of the work produced in their subject areas at regular intervals.

- 1 Subject staff must ensure that details of home learning are provided in Class Charts.
- 2 Standards should be agreed within each department and tasks should be appropriate to the ability of the students. Work must be presented in line with our Presentation Policy - especially headings, titles, dates, diagrams, correction of spellings, punctuation, if appropriate. Work should be marked in a timely fashion. This may be either self, peer or teacher marked as agreed with subject leaders.
- 3 Students who complete tasks and adhere to assignment deadlines will be rewarded with additional POOL points provided through Class Charts. Students who consistently fail to complete home learning will be subject to additional sanctions which may include lunchtime or after school Repair & Resolve meetings, to be determined by the subject teacher. This should be recorded in Class Charts so that a) parents are aware of the issue and b) it is recorded in the child's conduct record. Persistent problems will be reported to the Subject Leaders for action and the appropriate Form Tutor should also be notified to establish whether the problem is part of a pattern. It may be necessary to involve the Learning Manager and parents if the problems are unable to be resolved by the Subject Leader.

## **Home Learning Monitoring**

Students' home learning is monitored by:

- Class teachers
- Subject Leaders through work scrutiny
- SLT Departmental monitoring
- Learning Manager checks
- Class Charts reports

## **Home Learning and Assessment**

Subject teachers should provide an evaluation of the Attitude to Learning demonstrated by students at each of the three assessment points; the criteria for selecting the appropriate ATL rating will include the adequate and timely completion of Home Learning.

This policy should be read in conjunction with the school's:

- Assessment, Recording and Reporting Policy
- Teaching to Support Learning Policy
- Marking Policy
- Literacy Policy
- Numeracy Policy

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