

### Mission Statement

In Christ We Grow – As a learning community we live out our mission statement striving for excellence through caring, sharing and achieving.

This policy should be read in conjunction with all other school policies, in particular, the Inclusion and Single Equality policies. These are available on the school's website.

### Overview

Pupil Premium Funding is allocated to schools in addition to the school budget. Funding is received for all pupils who have been eligible for Free School Meals at any point in the last six years. Schools have the freedom to spend this extra income as they see fit but are accountable for its use. The aim of Pupil Premium Funding is to support Free School Meal students in making maximum progress and achieving their potential.

In addition to a wide range of pastoral and academic support staff, the school employs an Assistant Headteacher to monitor, track and co-ordinate the progress of Free School Meal students within our school. The school provides regular reports to the committees of the governing body and uploads a report on expenditure and impact onto the school's website under the tab – Pupil Premium.

At Our Lady Queen of Peace Catholic Engineering College all staff are committed to meeting the academic, pastoral, spiritual, social and moral needs of all students, with our school Mission Statement 'In Christ We Grow' at the centre of all that we do.

### Purpose of Policy

To define how and in what ways pupil Premium funding will be used to support students entitled to the funding.

### Use of Pupil Premium

- To narrow and close the gap between the achievement of potentially vulnerable students and their peers in all subjects, in all key stages and nationally;
- To provide appropriate and additional educational support to remove potential barriers that may disadvantage individual or groups of students;
- To continue to improve progress and to raise the standards of achievement
- To continue to move all teaching to consistently outstanding;

- To provide additional professional development for staff to help to remove barriers to learning and improve differentiation at all levels to maximise the progress of all groups of students and the specific groups identified in this policy.

### The range of provision provided by the school

Although this is not an exhaustive list and Pupil Premium use is identified on an individual and group basis, the following list identifies some of the uses of Pupil Premium to promote outstanding learning and progress. More information can be found on the school's website.

- Facilitating appropriate access to the curriculum for all students
- Additional teaching and learning opportunities and support for targeted groups of students
- Alternative support and intervention, when appropriate
- Targeted support for literacy and numeracy
- Funding for the provision of extra Teaching Assistants and teaching staff, to support identified students within the curriculum
- Provision of appropriate extra-curricular support, academic study support and differentiated revision sessions
- Supporting students in preparation for examinations, through weekend and holiday support sessions
- Supporting Summer School provision aimed at transition, International links to facilitate community cohesion and key skills and other relevant summer school projects
- Providing curriculum areas with appropriate targeted funding for resources to support learning and progress, as clearly identified in departmental improvement and spending plans
- Supporting projects aimed at assisting students to achieve their potential and in particular to support the development of literacy
- Supporting enrichment activities and educational visits.
- Supporting families in financial difficulty with items required for school e.g. transport costs and uniform
- Providing appropriate rewards to children and incentives for attending extra study sessions

## The impact of the Pupil Premium

The School will self-evaluate and review processes to provide evidence that students have benefited from the Pupil Premium. The Assistant Headteacher will lead the analysis and evaluation of the data from each assessment cycle to measure progress and ensure intervention strategies are in place and have an impact. The intention is that students who receive the Pupil Premium will achieve at least in-line with, if not better than their academic potential.

The School will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Assistant Head Teachers will report to the Governing Body and parents on how effective the intervention has been in achieving its aims. In addition, a full written report will regularly be uploaded to the school's website.

Through the process of self-evaluation, the School will continue to seek to develop further strategies and interventions which can improve the progress and attainment of students. Subject Leaders and class teachers will report and evaluate the progress being made by identified disadvantaged groups of students in link meetings and at departmental meetings. Subject Leaders will report on the progress of disadvantaged students to Governors' Curriculum Committee.

The School will continue to track the impact of the strategies put in place through the funding to ensure that the School can show the value that has been added to the education of the entitled students. The Assistant Headteacher will attend appropriate professional development training and disseminate good practice to our staff.

The School will regularly monitor, evaluate and review the success of the impact of the Pupil Premium funding.

First presented to Governors 29<sup>th</sup> January 2013

Revised July 2015

Revised 2016

Revised September 2017

Reviewed November 2018